

Module Title:	Business Innovation and Decis Making		cision	Level	l:	4	Cred Value		40)
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Module code:	BUS449 Is this a new Yes module?				Code of module being replaced:				N/A	
Cost Centre(s):	GAMG	G JACS3 code: N212								
With effect from:	April 17									
School:	Business Module Leader: Gae				Gaeno	enor Roberts				
Scheduled learn	ing and teaching	hours								44 hrs
Guided independent study			356 hrs							
Placement	· · · · · · · · · · · · · · · · · · ·				0 hrs					
Module duration (total hours)				400 hrs						
]
Programme(s)	in which to be o	ttered					(Core	;	Option
Cert HE in Lead	lership and Mana	gement					v	/		
Due negurielts -										
Pre-requisites										
None										
Date of revision:	April 17 Enter date of appoints received Academic		al?	Versior		1 o □ N/A ✓				



Module Aims

The overall aim of this module is to give students the knowledge to facilitate the generation of business innovation opportunities and to provide them with an understanding of the financial knowledge needed to support business decision making. The module also aims to give students the knowledge to be able to identify the role and contribution of entrepreneurial activity within business and society. It will offer an opportunity for students to select and apply opportunity-centred entrepreneurial techniques to develop creative thinking, financial analysis, and problem-solving skills.

Intended Learning Outcomes Key skills for employability KS1 Written, oral and media communication skills KS2 Leadership, team working and networking skills KS3 Opportunity, creativity and problem solving skills KS4 Information technology skills and digital literacy KS5 Information management skills KS6 Research skills KS7 Intercultural and sustainability skills KS8 Career management skills KS9 Learning to learn (managing personal and professional development, selfmanagement) KS10 Numeracy Key Skills At the end of this module, students will be able to KS6 Identify the initial stages of an entrepreneurial venture KS1 KS5 KS3 Explain the importance of idea generation and risk taking for 2 KS5 the entrepreneur KS4 3 Design a business plan for a start-up venture KS5 KS6 KS5 KS6 Explain the contribution made by entrepreneurial activity to the economy and the sources of support and finance provided by the government and other agencies.



5	Understand how to interpret financial statements and apply basic management accounting skills to support business	KS1	KS3
		KS5	KS10
	decision making.	KS6	
6	Conduct financial planning and evaluate business performance	KS1	KS2
		KS5	KS10

Transferable skills and other attributes

Effective communication skills, oral and written

Critical thinking, analysis and synthesis

Problem-solving skills such as identifying, formulating and solving business problems Idea generation and creativity.

Research skills.

Data analysis for decision making.

Derogations	
N/A	



Indicative Assessment:

Indicative assessment 1: A written project to include a business plan and a report illustrating the issues related to small business management which indicates the challenges of a start-up and potential sources of government support at the start up stage of an entrepreneurial venture.

Indicative assessment 2: Based on their business plan project (assessment 1), students will be required to prepare an individual presentation in which they analyse and evaluate the issues and options they face in respect of making financial decisions for the project.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3,	Project	60		3500
2	4,5,6	Presentation	40	15 minutes	

Learning and Teaching Strategies:

This module will be delivered using a combination of face to face lectures, group tutorials and practical exercises, and will utilise real life scenarios to apply the knowledge. There will be a substantial element of online learning, during which students will consolidate learning, undertake research for assessments, participate in discussion forums, and analyse data for financial purposes.

Syllabus outline:

- 1. Characteristics of an entrepreneurial individual
- 2. Creativity and idea generation
- 3. Opportunity exploration
- 4. Opportunity assessment
- 5. Development process of an initial business idea
- 6. Entrepreneurial risk
- 7. Business plans
- 8. Introduction to financial accounting
- 9. Interpretation and analysis of financial statements
- 10. Different sources of business finance
- 11. Introduction to budgeting and profit planning
- 12. Business performance measurement
- 13. Business failure
- 14. Enterprise policy
- 15. Government intervention
- 16. Business success
- 17. Global expansion and global competitiveness
- 18. Convergence/divergence in the global environment



Bibliography:

Essential reading

Atrill, P. and McLaney, E. (2015). *Accounting and finance for non-specialists*, 9th edition, London: Pearson Education.

Barringer, B. (2014) Preparing Effective Business Plans: an Entrepreneurial Approach, Global Edition, 2nd Edn., Pearson Education, Harlow

Other indicative reading

Books

Dyson, J. (2010). *Accounting for non-accounting students*, 8th edition, Harlow, England: Financial Times Prentice Hall.

Mellor, R. (2009) Entrepreneurship for Everyone, Sage Publications, London

Wickham, P.A. (2006) Strategic Entrepreneurship, 4th Edn. Financial Times Press, Harlow

Wood, F. and Sangster, A. (2012). *Frank Wood's business accounting*, 13th edition, Harlow: Pearson Education Limited.

Websites

Institute for small business and entrepreneurship: www.isbe.org.uk Institute of Enterprise and Entrepreneurs: www.ioee.co.uk

www.businessopportunitiesandideas.co.uk

www.entrepreneurial-exchange.co.uk

www.icaew.com

www.accaglobal.com

www.cimaglobal.com

www.frc.org.uk

Journals

International Journal of Entrepreneurship

Journal of Entrepreneurship

Journal of Enterprise

Journal of Small Businesses

International Journal of Entrepreneurial behaviour and research

ACCA Student Accounting Magazine,

ACCA Accounting & Business Research,

CIMA Financial Management Magazine,

Journal of Accountancy, AICPA

Financial Management